

# Mount St Joseph – A Parent’s Guide to the Curriculum in Art– KS3 2017-18

## SCHEMES OF WORK

Term	Year 7 Content	Year 8 Content	Year 9 Content
Term 1	<i>Baseline assessment</i>	<i>Popped shoes</i>	<i>Day of the Dead</i>
Term 2	<i>Me, myself and I</i>	<i>It’s a bugs life</i>	<i>Day of the Dead</i>
Term 3	<i>Colour theory</i>	<i>Street art</i>	<i>Pop Art</i>
Term 4	<i>Clay monsters</i>	<i>Sweet dreams</i>	<i>Pop Art</i>
Term 5	<i>Architecture</i>	<i>Culture vulture masks</i>	<i>Identity</i>
Term 6	<i>The rainforest</i>	<i>Make me a designer</i>	<i>Identity</i>

## KEY SKILLS FOR DEVELOPMENT/ASSESSMENT FOCUS

Term	Year 7	Year 8	Year 9
Term 1	<i>AO1 Developing ideas AO4 Personal response</i>	<i>AO1 Developing Ideas AO4 Personal Response</i>	<i>AO1 Developing ideas AO2 Using resources AO3 Recording ideas AO4 Personal response</i>
Term 2	<i>AO2 Using resources AO4 Personal response</i>	<i>AO2 Using resources AO4 Personal response</i>	<i>AO1 Developing ideas AO2 Using resources AO3 Recording ideas AO4 Personal response</i>
Term 3	<i>AO3 Recording ideas AO4 Personal response</i>	<i>AO3 Recording ideas AO4 Personal response</i>	<i>AO1 Developing ideas AO2 Using resources AO3 Recording ideas AO4 Personal response</i>
Term 4	<i>AO1 Developing ideas AO4 Personal response</i>	<i>AO1 Developing ideas AO4 Personal response</i>	<i>AO1 Developing ideas AO2 Using resources AO3 Recording ideas AO4 Personal response</i>
Term 5	<i>AO2 Using resources AO4 Personal response</i>	<i>AO2 Using resources AO4 Personal response</i>	<i>AO1 Developing ideas AO2 Using resources AO3 Recording ideas AO4 Personal response</i>
Term 6	<i>AO3 Recording ideas AO4 Personal response</i>	<i>AO3 Recording ideas AO4 Personal response</i>	<i>AO1 Developing ideas AO2 Using resources AO3 Recording ideas AO4 Personal response</i>

## OTHER INFORMATION/ HOMEWORK / INDEPENDENT STUDY

Students are expected to develop their creativity and ideas, and become more efficient in executing them. They look critically at the work of artists, architects and designers, making their own judgements. They are taught to:

- Use a range of techniques to record their observations in sketchbooks, journals and other media.
- Use a range of techniques and media, including painting.
- Become proficient in handling different materials (e.g. clay).
- Analyse and evaluate their own work and other people's.
- Understand the history of art, craft, design and architecture, including periods, styles and major movements from ancient times to the present day.

*NB: Please log into Show My Homework regularly to check set homework*