# Activity sheet 1.2: Areas of growth and development

Learning aim A: Understand human growth and development across life stages and the factors that affect it

Learning aim A1: Human growth and development across life stages

Discuss what is happening in the four photographs below. Complete the sentences to show you understand the links to the relevant area of development and life stage.



Anna has been bullied at secondary school.

Photo 1 shows that Anna is feeling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The area of development affected is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The individual is in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ life stage.



Tom has just started nursery. He loves to play outside.

Photo 2 shows that Tom is using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ skills . The area of development being shown is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The individual is in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ life stage.



Tina enjoys meeting up with friends after work.

Photo 3 shows Tina \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The area of development being shown is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The individual is in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ life stage.



Sam enjoys completing puzzles in his newspaper

Photo 4 shows Sam using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ skills. The area of development being shown is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The individual is in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ life stage.