

Vocational

Statement of curriculum intent.

BTEC Tech Award in Health & Social Care

KS4

- The BTEC Tech Award is an introduction to vocational learning. The Awards give learners the opportunity to build skills that show an aptitude for further learning both in the sector and more widely.
- About 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study. There are also strong opportunities for post-16 progression in this important sector.
- The qualification covers 3 Components:
 - Component 1: Human Lifespan Development - Internal Assessment
 - Component 2: Health & Social Care Services and Values - Internal Assessment
 - Component 3: Health and Wellbeing – External Examination

Year 10

In Component 1: Human Lifespan Development: Internal Assessment : How do people grow and develop through their lives? How can factors such as lifestyle choices and relationships affect this? Understanding these processes is essential knowledge and understanding for health and social care practitioners. In this component, you will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them. An individual's development can be affected by major life events, such as marriage, parenthood or moving house, and you will learn about how people adapt to these changes, as well as the types and sources of support that can help them. You will develop transferable skills, such as written communication skills, which will support your progression to Level 2 or 3 vocational or academic qualifications.

Learning aims

A: Understand human growth and development across life stages and the factors that affect it

B: Investigate how individuals deal with life events.

Component 2: Health & Social Care Services and Values: Internal Assessment: At some point in your life you will need health care. It is likely that you have already had an appointment with a doctor. If you did, you are described as a 'service user'. This means that you have been given health care from a person who was trained to give you care – they are called 'service providers'. You might know someone who needs social care. This is different from health care, although both types of care are closely linked. People who need social care are not always ill – they may be unable to carry out everyday activities like getting dressed or feeding themselves, or they may need help with their day-to-day lives. Providing good health and social care services is very important and a set of 'care values' exists to ensure that this happens. Care values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm. This component will give you an understanding of health and social care services and will help you develop skills in applying care values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). This component will help you to progress to Level 2 or 3 vocational or academic qualifications and give you skills for a career in this sector.

Learning aims

A: Understand the different types of health and social care services and barriers to accessing them

B: Demonstrate care values and review own practice.

Component 3: Health & Wellbeing: External Exam (2 hours): What does being healthy actually mean? It can mean different things to different people: you might think 'healthy' is not having to visit the doctor but an older person might consider it being mobile and able to get out and about, being happy and having friends. In this component, you look at the factors that can have a positive or negative influence on a person's health and wellbeing. You will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health. You will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short- and long-term targets. Additionally, you will explore the difficulties an individual may face when trying to make these changes. You will develop skills in analysing information and communicating for a specific purpose, which will support your progression to Level 2 or 3 vocational or academic qualifications.

Assessment Objectives:

AO1: Demonstrate knowledge and understanding of factors that affect health and wellbeing

AO2: Interpret health indicators

AO3: Design a person-centred health and wellbeing improvement plan

AO4: Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans

BTEC TECH AWARD (Level 1/2) in HEALTH & SOCIAL CARE

What is the health and social care sector?

About 3 million people in the UK work in health and social care. In healthcare, this includes jobs such as doctors, pharmacists, nurses, midwives, healthcare assistants and administrators, while social care roles include care assistants, social workers, occupational therapists and counsellors. Demand for both health and social care is likely to continue to rise, so it is sure to continue to play a key role in UK society, and the demand for people to fill these vital jobs will increase.

What does the qualification cover?

This course gives you the opportunity to study how people grow and develop over the course of their lives, from infancy to old age, and the factors that may affect this, such as major life changing events like marriage or parenthood. You will learn how people adapt to these changes as well as the types of support available to help them. You will also learn about the different health and social care services, and about 'care values' and their importance in making sure that the people who use these services get the care they need. You will be able to demonstrate these care values practically. You will develop skills in interpreting data about someone's state of health in order to design a plan that will allow them to improve their health and wellbeing. This new qualification is the same size and level as a GCSE, and is aimed at everyone who wants to find out more about health and social care. This course will give you the opportunity to develop skills, knowledge and techniques, and to review your own performance in demonstrating 'care values'.

How will I be assessed?

You will carry out tasks during the course. Your teacher will mark these, which will give you an idea of how you are getting on. Towards the end of the course you will do one larger task, where you use the knowledge, skills and techniques you have learned to design a health improvement plan. All the work you do throughout the course prepares you for this larger task, which is sent away to be marked.

Where will this take me?

When you have completed this qualification, you will have developed a practical understanding of the health and social care sector. Because you will be building useful skills not generally covered in GCSE courses, you will have a better understanding of whether this is an area you want to continue to study. This course will also help you develop transferable skills and knowledge, such as self-evaluation and research skills, which will benefit you wherever you progress to next. After you have finished this course you may want to go on to further study, such as A levels, BTECs or a mixture of both. Or you might want to find work in the health and social care sector as a trainee or apprentice. Which option is best for you will depend on the grades you achieve both in this qualification and other qualifications you have taken, what you enjoy doing and any advice you can access about the further learning and training opportunities available in your area.

In the year group drop down menus, we will add in the Curriculum Implementation Plans:



SUBJECT CURRICULUM IMPLEMENTATION PLAN: YEAR X						
Term	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topic/ Subject Content						
Assessment Objectives						
Knowledge						
Skills						
Key Vocabulary						
Key Assessment pieces						
Key Homework pieces						
Links:						

We will eventually build in links to webpages/ knowledge organisers etc. within each year group as we get more things produced.