

Vision:

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

Key Stage 3 intent statement:

The Music curriculum provides students with unique opportunities to develop musically, socially and academically in a welcoming and inclusive environment. Performing, composing, listening and reviewing and evaluating are fundamental to the curriculum at Key Stage 3, where students are encouraged to develop these skills in a safe and supportive environment. Students study a diverse range of musical styles including traditional, world and popular music, gaining skills such as:

- Performing regularly on a number of instrument, particularly popular instruments such as Piano, Ukulele, Guitar and Drums.
- Developing their music technology skills using Mixcraft, Ableton and Garageband music production software; use of this technology is an integrated part of the Key Stage 3 curriculum.
- Composing music of varying styles, making use of simple composition techniques and structures
- Listening and evaluating professional musicians, class performances and their own practice.
- Understanding key musical terminology and using them in the correct context.

Key Stage 4 intent statement:

At Mount St Joseph we encourage active involvement in different forms of music making, both individual and communal, thereby developing a sense of group identity and togetherness. Music also increases self-discipline and creativity, aesthetic awareness, sensitivity and fulfilment. We firmly believe that music plays a vital role in a child's development and seek to offer a range of opportunities for children to participate in playing instruments as well as experiencing music in other forms.

During KS4 pupils will take ownership of their music making, exploring a range of genres, performance and composition techniques while understanding music industry standards. Here at Mount St Joseph we work towards a BTEC qualification in Music, a vocational award focussing heavily on the practical side of music. Skills developed include:

- Development of key skills that prove learners' aptitude in music such as responding to a musical brief using musical skills and techniques
- Processes that underpin effective ways of working in the music industry, such as the development of musical ideas, and using skills and techniques for rehearsal and performance to respond to a music industry brief
- Attitudes that are considered most important in the music industry, including personal management and communication

- Knowledge that underpins effective use of skills, processes and attitudes in the sector such as musical skills and styles.