

# Mount St Joseph – A Parent’s Guide to the Curriculum in Music – KS3 2017-18

## SCHEMES OF WORK

Term	Year 7 Content	Year 8 Content	Year 9 Content
Term 1	<i>Baseline assessment</i>	Band skills	Cover versions
Term 2	<i>Find your voice</i>	Electronic music	Song writing
Term 3	<i>Just play</i>	Ensemble skills	Music production / DJ
Term 4	<i>Just play</i>	Hip Hop	MSJam
Term 5	<i>Just play</i>	Music for film	Band Skills
Term 6	<i>Just play</i>	Performance	Band Skills

## KEY SKILLS FOR DEVELOPMENT/ASSESSMENT FOCUS

Term	Year 7	Year 8	Year 9
Term 1	<i>The elements of music</i>	Using a range of instruments and performing popular songs together	Perform a song of choice
Term 2	<i>Creating music with the voice, singing and beatboxing</i>	Creating music using software and DJ equipment	Creating lyrics and chord progressions to write a song
Term 3	<i>Making sound with instruments</i>	Perform music of their choice on different instruments	Using software and computers to produce and mix music
Term 4	<i>Ensemble skills</i>	Learning how to write rhymes and create music electronically	Practice and rehearsal for a school concert
Term 5	<i>Playing songs</i>	Creating music and SFX to put to a film scene	Playing and performing more complex songs
Term 6	<i>Making use of multiple instruments</i>	Performance through any method to create music	Students make a choice of what songs they would like to play

## OTHER INFORMATION/ HOMEWORK / INDEPENDENT STUDY

- *Solo performance: Learn how to perform either singing or with instruments*
- *Ensemble performance: Playing and performing with other people*
- *Composition: understanding the arrangements and synthesis of a song, both electronically and physically. Writing and developing ideas to create music.*

*NB: Please log into Show My Homework regularly to check set homework*

