

# Mount St Joseph – A Parent's Guide to the Curriculum in Geography – KS3 2017-18

## SCHEMES OF WORK

Term	Year 7 Content	Year 8 Content	Year 9 Content GCSE Course Begins
Term 1	<i>Introduction the Geography</i>	<i>Kenya</i>	<i>Challenge of Hazards</i>
Term 2	<i>UK Urban Environments</i>	<i>Developing world urban areas</i>	<i>The Living World</i>
Term 3	<i>Map Skills</i>	<i>Natural Hazards</i>	<i>Hot Deserts</i>
Term 4	<i>Coasts</i>	<i>China</i>	<i>Coasts</i>
Term 5	<i>Glaciation</i>	<i>Rivers</i>	<i>Rivers</i>
Term 6	<i>Ecosystems</i>	<i>Rainforest</i>	<i>Coasts</i>

## KEY SKILLS FOR DEVELOPMENT/ASSESSMENT FOCUS

Term	Year 7	Year 8	Year 9
Term 1	<i>Places/ People</i>	<i>Places/ People</i>	<i>GCSE exam skills</i>
Term 2	<i>People/ Using sources</i>	<i>People/ Using Sources</i>	<i>GCSE exam skills</i>
Term 3	<i>Using Sources / numerical and data skills</i>	<i>People/ Using sources</i>	<i>GCSE exam skills</i>
Term 4	<i>People/ Processes</i>	<i>Numerical and Data skills / Places</i>	<i>GCSE exam skills</i>
Term 5	<i>Processes/ Using sources</i>	<i>Processes/ Using sources</i>	<i>GCSE exam skills</i>
Term 6	<i>Places/ Processes</i>	<i>Processes/ Places</i>	<i>End of year GCSE assessment</i>

## OTHER INFORMATION/ HOMEWORK / INDEPENDENT STUDY

- **Place Knowledge** – developing awareness and understanding of different places in the world and being able to compare and contrast interactions within these places at a variety of scales
- **People Knowledge** – developing awareness and understanding of the ways that people interact with their environment and the positive and negative social, cultural, political and environmental impacts that these interactions bring
- **Processes** – developing an awareness of physical processes and understanding how these processes are affected by people and may change over time
- **Using sources** - developing an awareness and understating of a widening variety of different sources of information and how to interpret and extract information from them to be able to draw geographical conclusions
- **Numerical and data skills** – developing an awareness and understanding of a widening variety of statistical data techniques such as maps, graphs and charts and developing the ability to analyse and interpret these techniques and apply them to a range of geographical locations

*NB: Please log into Show My Homework regularly to check set homework*