# Activity sheet 1.11: Social development in infancy and early childhood

Learning aim A: Understand human growth and development across life stages and the factors that affect it

Learning aim A1:Human growth and development across life stages

An infant’s first relationship is generally with their parents. As they grow and move into early childhood, they will gradually build new relationships.

1. Complete the table below. Some examples have been given to help you.

 a. Give at least one type of relationship for each age group. Write these in the middle column.

 b. Suggest skills and abilities that infants or children must develop to help them form relationships. Write these in the third column.

|  |  |  |
| --- | --- | --- |
| **Age group** | **Type of relationship**  | **Skills and abilities needed to form relationships**  |
| Birth–2 years | Close attachment with mother/father |  |
| By the time they are 3 years  |  |  |
| By the time they are 8 years  |  | Ability to share and negotiate  |